



**ENHANCING THE STUDENTS' READING COMPREHENSION
OF DESCRIPTIVE TEXT BY USING QUANTUM READING
AT THE STUDENTS OF CLASS VIII G OF MTs N 1 KUDUS
IN THE ACADEMIC YEAR 2013/2014
(A CLASSROOM ACTION RESEARCH)**

**By:
ROMANDO FERMANDA
NIM 200932097**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**

**By:
ROMANDO FERMANDA
NIM 200932097**

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2013**

MOTTO AND DEDICATION

Motto:

- ♥ *Do the best in your life.*
- ♥ *Smile, Greet, Peace (Salam), Polite (Respectful), Give, Thank God.*
- ♥ *Always be Fine Great, Wonderful.*
- ♥ *Be blessing for the universe.*
- ♥ *Think, learn, Act.*
- ♥ *Be creative in all aspects.*

Dedication:

This skripsi is dedicated to:

- ♥ Allah the Almighty.
- ♥ My beloved parents (Mrs. Noor Rokhimah Sudarlin and Mr. Abdul Rakhman Said), his beloved sister (Erlina Lisa Norvita), his beloved brother (Ardian Mahardika) and also all of his families. Thanks for your support and blessing.

- ♥ All of my friends in the Muria Kudus University and Daren village (especially Ana Kholidaziya, Sigit Mukti Nugroho, Kiki Marlindawati,

Lukman Hakim, Yusron Kurniawan,

Dzikrul Wafa and Taufik Hidayat).

♥ Dr. H.A.Hilal Madjdi, M.Pd. and all
of “Speak up” crews.

♥ Nuraeningsih, S. Pd., M.Pd.

♥ Dwi Teguh Putrono, S. Pd.

♥ Anybody who supports him.

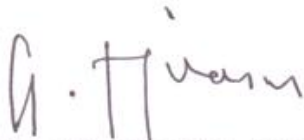


ADVISORS' APPROVAL

This is to certify that the skripsi of Romando Fermanda (2009-32-097) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, September 2013

Advisor I



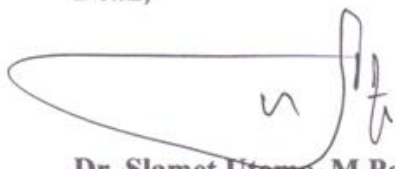
Dr. H.A. Hilal Madjidi, M.Pd.
NIS 0610713020001020

Advisor II



Nuraeningsih, S. Pd., M.Pd
NIS 0610701000001201

**Acknowledged by
The Faculty of Teacher Training and Education
Dean,**

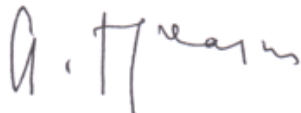


Dr. Slamet Utomo, M.Pd
NIP. 19621219-198703-1-001

EXAMINERS' APPROVAL

This to certify that the Skripsi of Romando Fermanda (2009-32-097) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English.

Kudus, September 2013
Skripsi Examining Committee:



Dr. H.A. Hilal Madjidi, M.Pd.
NIS. 0610713020001020

, Chairperson



Nuraeningsih, S. Pd., M.Pd.
NIS. 0610701000001201

, Member



Drs. Supriyadi, M. Pd.
NIP. 19570616-198403-1-015

, Member



Rismiyanto, S.S. M. Pd.
NIS. 0610701000001146

, Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



Dr. Slamet Utomo, M.Pd.
NIP. 196212191987031001

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Firstly, the writer would like to praise highly and express his gratitude to Allah SWT the almighty, the most merciful, the eternal hope, who has given him his mercy, guidance, and accompaniment, and allowed him to accomplish this skripsi. This skripsi belongs to a Classroom Action Research (CAR) and is entitled “Enhancing the Students’ Reading Comprehension of Descriptive Text by Using Quantum Reading at the Students of Class VIII G of MTs N 1 Kudus in the Academic Year 2013/2014 (A Classroom Action Research)”.

Secondly, the writer desires to thank all people around him who have been helping, supporting, and encouraging him to get this research proposal finished well. Moreover, due to realising that the researcher himself would not be able to accomplish this final without any supports, advice, and encouragement from other people, he would like to thank them including:

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8. All of the writer's friends who he can not mention one by one, who have been helping, supporting, and encouraging the writer in many things.
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The writer hopes this research will be useful for those concerned with Quantum Reading as an alternative method for teaching English, particularly to enhance reading comprehension.

Kudus, September 2013

The writer

ABSTRACT

Fermanda, Romando. 2013. *Enhancing the Students' Reading Comprehension of Descriptive Text by Using Quantum Reading at the Students of Class VIII G of MTs N 1 Kudus in the Academic Year 2013/2014 (A Classroom Action Research)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr.H.A.Hilal Madjdi, M.Pd., (2) Nuraeningsih, S. Pd., M.Pd.

Key words : *Reading comprehension, descriptive text, quantum reading*

English is one of the languages used by numerous people all over the world including in Indonesia. Most of people in Indonesia learn English through the school. In Indonesia, the schools usually use the texts or the expressions as the material for teaching English at the school. So, the learner or the students have to understand about the material especially the texts. Furthermore, the schools also make the reading comprehension test to measure the students' reading comprehension of the texts. A descriptive text is one of text that the students must understand. However there are many students who still have some difficulties in understanding the descriptive text. For that reason, the writer did the research to help the students in understanding about the descriptive text.

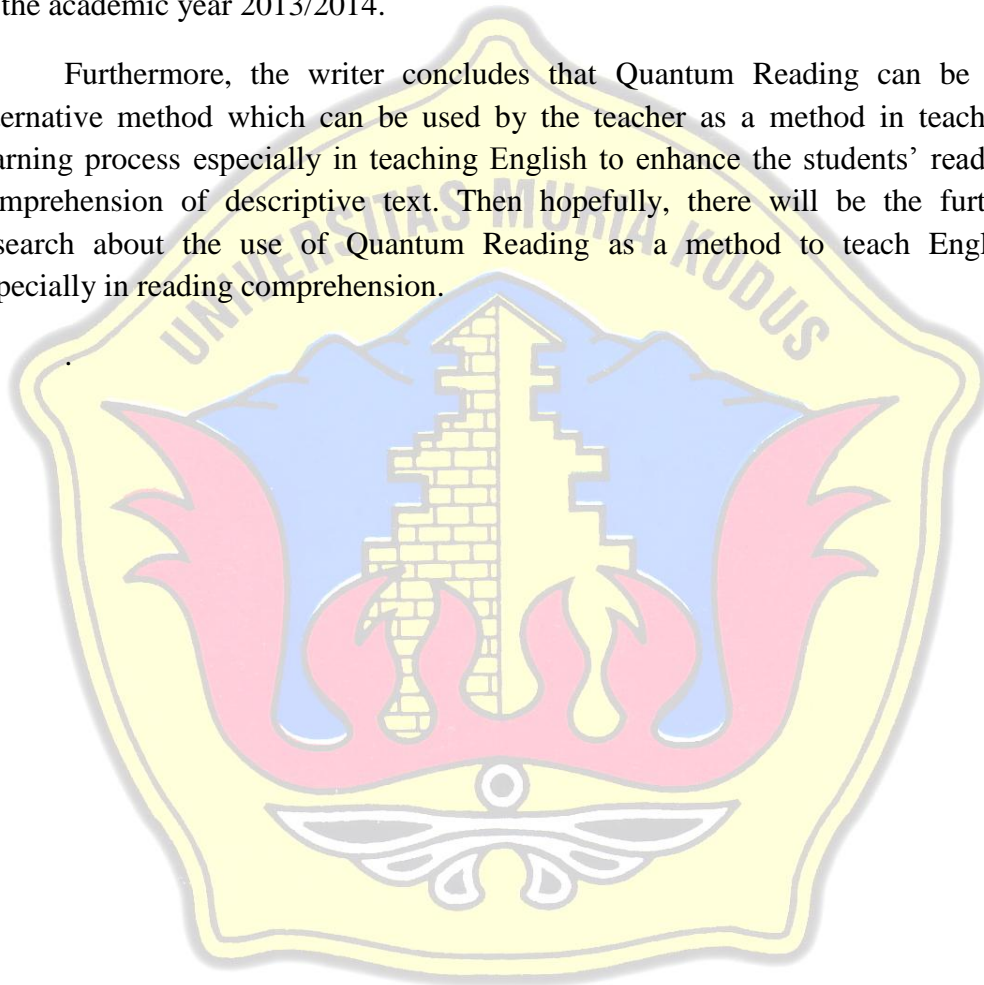
The objective of this research is to find out whether Quantum Reading can enhance the reading comprehension of the eighth grade students of MTs N 1 Kudus in academic year 2013/2014. Then the writer intends to enhance the students reading comprehension by proposing Quantum Reading as an alternative method with its special design frame that emphasizes joyful and experiential learning.

The method used in this research is Quantum Reading and this research belongs to classroom action research. It is conducted by doing two cycles in the eighth grade students (class G) of MTs N 1 Kudus in the academic year 2013/2014. The instruments used by the writer are observation sheet and achievement test to know the data about the enhancement of the students' reading comprehension of descriptive text taught by using Quantum Reading.

As the result of data analysis, the writer finds that the improvement happens in every cycle. In cycle I, the average score of the students' reading comprehension of descriptive text in achievement test I is 72.89. It means that the achievement category is good. In cycle II, the average score of the students' reading comprehension of descriptive text in achievement test II is 89.08. It means

that the achievement category is excellent. So, the writer ends the action process at the cycle II, because the students' reading comprehension of descriptive text of the cycle II enhances from the cycle I that is the percentage of the average score 72.89 % becomes 89.08%. It means that the students' reading comprehension of descriptive text is getting the excellent achievement and it enhances from cycle I to cycle II. And all of the students have reached the standard minimum KKM. So, it can be concluded that Quantum Reading can enhance the reading comprehension of descriptive text of the eighth grade students of MTs N 1 Kudus in the academic year 2013/2014.

Furthermore, the writer concludes that Quantum Reading can be the alternative method which can be used by the teacher as a method in teaching learning process especially in teaching English to enhance the students' reading comprehension of descriptive text. Then hopefully, there will be the further research about the use of Quantum Reading as a method to teach English especially in reading comprehension.



ABSTRAK

Fermanda, Romando. 2013. *Meningkatkan Pemahaman Membaca Siswa pada Teks Deskriptif dengan Menggunakan Metode Quantum Reading pada Siswa Kelas VIII G MTs N 1 Kudus pada Tahun Pelajaran 2013/2014 (Penelitian Tindakan Kelas)*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr.H.A.Hilal Madjdi, M.Pd., (2) Nuraeningsih, S. Pd., M.Pd.

Kata Kunci : *Pemahaman Membaca, teks deskriptif, quantum reading*

Bahasa Inggris adalah salah satu bahasa yang digunakan oleh banyak orang di seluruh penjuru dunia termasuk di Indonesia. Kebanyakan orang di Indonesia mempelajari bahasa Inggris melalui pendidikan di sekolah. Di Indonesia, kebanyakan sekolah biasanya menggunakan teks-teks atau ungkapan-ungkapan sebagai bahan materi pembelajaran bahasa Inggris di sekolah. Sehingga siswa dituntut untuk bisa memahami materi tersebut terutama materi yang berkaitan dengan teks. Selanjutnya, kebanyakan sekolah juga membuat tes pemahaman membaca untuk mengukur pemahaman membaca siswa terhadap suatu teks (bacaan). Teks deskriptif adalah salah satu teks yang harus pahami oleh siswa. Akan tetapi, banyak siswa yang masih merasa kesulitan dalam memahami teks tersebut. Oleh karena itu, penulis melakukan penelitian ini untuk membantu siswa dalam memahami teks deskriptif.

Tujuan dari penelitian ini adalah untuk menemukan apakah Quantum Reading dapat meningkatkan kemampuan membaca pada siswa kelas VIII, MTs N 1 Kudus tahun pelajaran 2013/2014. Selanjutnya, penulis bermaksud untuk meningkatkan kemampuan membaca siswa dengan mengusulkan Quantum Reading sebagai sebuah metode alternatif dengan kerangka desain yang khusus yang menekankan pada kegembiraan (kesenangan) dan pembelajaran yang melibatkan siswa (siswa harus mengalami pembelajaran secara langsung).

Metode yang digunakan di dalam penelitian ini adalah Quantum Reading dan penelitian ini termasuk Penelitian Tindakan Kelas. Penelitian ini dilaksanakan dengan melakukan dua siklus yang di terapkan pada siswa kelas VIII G, MTs N 1 Kudus pada tahun pelajaran 2013/2014. Instrumen penelitian yang digunakan oleh penulis adalah lembar observasi dan tes pencapaian untuk mendapatkan data tentang peningkatan pemahaman membaca siswa dari teks deskriptif yang diajar menggunakan Quantum Reading.

Berdasarkan hasil dari analisa data penelitian, penulis menemukan bahwa telah terjadi peningkatan pemahaman membaca siswa di tiap siklus di dalam penelitian ini. Di dalam siklus I, nilai rata-rata dari pemahaman membaca siswa terhadap teks deskriptif pada tes pencapaian I adalah 72.89. Hal tersebut berarti

bahwa kategori pencapaian pada siklus tersebut masuk dalam kategori bagus. Di dalam siklus II, nilai rata-rata pemahaman membaca siswa pada teks deskriptif di dalam tes pencapaian ke II adalah 89.08. Hal itu berarti bahwa kategori pencapaian pada siklus ke II termasuk pada kategori baik sekali (unggul). Oleh karena itu, penulis berhenti pada proses tindakan di siklus II, karena pemahaman membaca siswa pada teks deskripsi pada siklus ke II telah terjadi peningkatan terhadap siklus pertama yaitu dengan prosentase nilai rata-rata 72.89 % menjadi 89.08%. Hal ini berarti bahwa pemahaman membaca siswa pada teks deskripsi termasuk dalam pencapaian yang sangat baik sekali sehingga terjadi peningkatan pada pemahaman siswa dari siklus I sampai pada siklus II. Dan Seluruh siswa dinyatakan telah mencapai nilai standard minimal KKM. Sehingga dapat disimpulkan bahwa Quantum Reading dapat meningkatkan pemahaman membaca pada teks deskriptif pada siswa kelas VIII, MTs N 1 Kudus tahun pelajaran 2013/2014.

Penulis menyimpulkan bahwa Quantum Reading dapat menjadi metode alternative yang dapat digunakan oleh guru sebagai suatu metode pembelajaran dalam proses belajar mengajar terutama dalam pengajaran bahasa Inggris untuk meningkatkan pemahaman membaca siswa pada teks deskripsi. Kemudian penulis berharap akan ada penelitian selanjutnya tentang penggunaan Quantum Reading sebagai sebuah metode yang digunakan untuk mengajar bahasa Inggris terutama dalam bidang pemahaman membaca.

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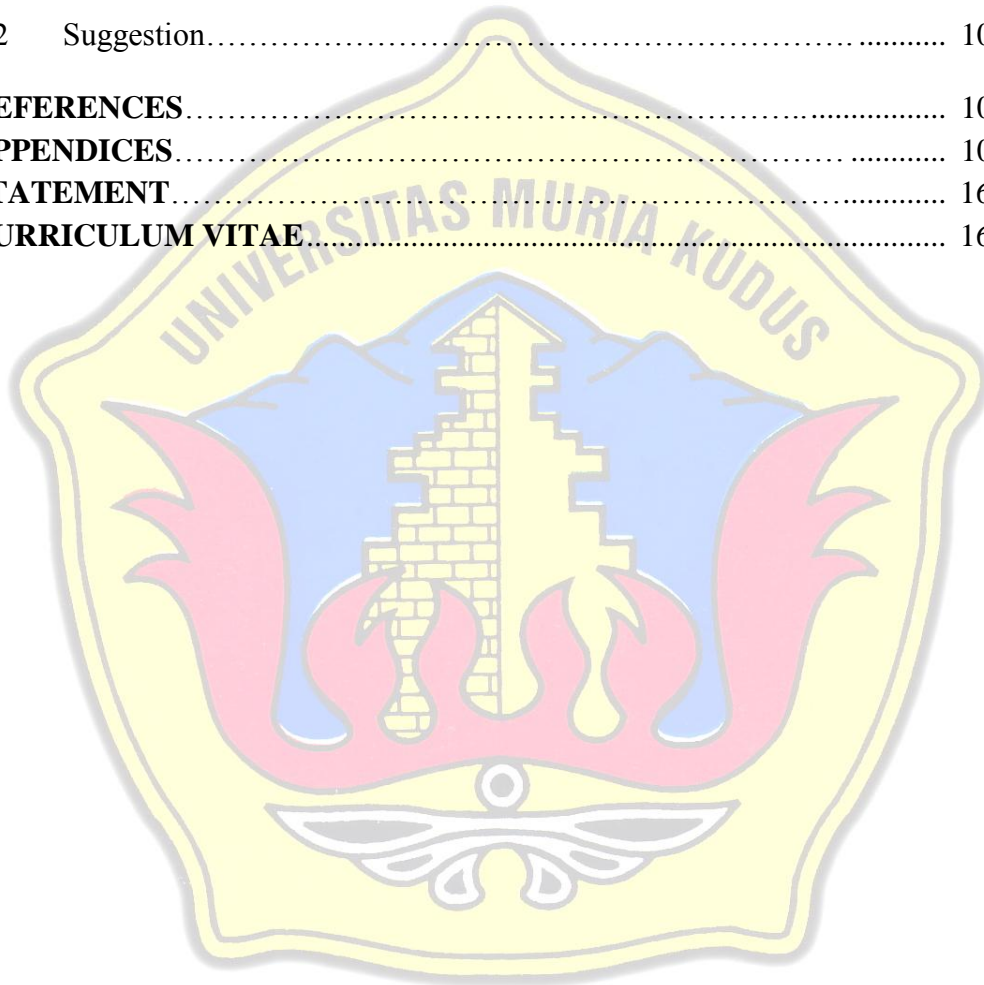
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